

Summary of 2012/13 ILR specification changes

Change Request Number	Change Request Title	Recommendation to Board	Board Decision	Outcome
1	Reinstate field A14 to identify a reason for full/ co-funding of learning aim	Reject	Agreed	Rejected
2	Reinstate the 'L' and 'A' codes in the ILR	Reject	Agreed	Rejected
3	Bring forward publication/ release of all ILR support systems to ensure provider systems are ready for the coming academic year	Note and support	Noted	Use board influence to support request in wider forums
4	Introduce a more precise key to identify learning delivery, making it possible to create a 'learner lifecycle'	Defer to 2013/14 or beyond	Agreed	Deferred to 2013/14 or beyond
5	Cross-sector review of the Single ILR to identify opportunities for its simplification	Note	Noted	Has been taken forward within other processes
6	Introduce a contract identifier into the ILR	Defer to 2013/14 or beyond	Agreed	Deferred to 2013/14 or beyond
7	Enable monitoring of sub-contracting through all levels of provision	Collect the identity of the sub-contractor delivering more than 50% of a learning aim to a learner in the existing Subcontracted or partnership UKPRN field.	Agreed	Collect the identity of the sub-contractor delivering more than 50% of a learning aim to a learner in the existing Subcontracted or partnership UKPRN field
8	Improve the availability and collection of data on the economic activity status of FE learners	Continue detailed work to 31 October 2011. Not collect answers to survey questions in ILR. Work with BIS and Skills Funding Agency to improve advice.	Agreed	Continue detailed work to 31 October 2011. Not collect answers to survey questions in ILR. Work with BIS and Skills Funding Agency to improve advice.

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9	Identify the learner's reason for learning	Reject	Agreed	Rejected
10	Update Adult Safeguarded Learning fields	Defer to December 2011 board	Agreed	Deferred to December 2011 board
11	Simplify Additional Learning Support and Disadvantage Uplift data collection	Defer to December 2011 board	Agreed	Deferred to December 2011 board
12	Change Specification to reflect the simplification of the Adult Skills budget funding calculation	Continue work and report at December board meeting. Comment on proposal to add field in which to vary rate paid.	Agreed. Supports field to vary rate.	Continue work and report at December board meeting. Press ahead with specifying field in which to collect variation to standard rate.
13	Simplify the fields used to collect fees and contributions for Adult Skills	Request withdrawn	N/A	Withdrawn
14	Update data collected to support the simplification of Learner Support funds	Defer to December 2011 board	Agreed	Deferred to December 2011 board
15	Changes to enable the ILR to drive offender learning payments	Defer to December 2011 board	Agreed	Deferred to December 2011 board
16	Collect NI numbers for learners on active benefits to allow implementation of Outcome Incentive Payments	Collect NI numbers for learners on active benefits	Agreed	Collect NI numbers for learners on active benefits
17	Review of ILR categories for LLDD	Defer to 2013/14	Agreed	Defer to 2013/14
18	Record Access to Apprenticeship pathways	Reject	Agreed	Rejected
19	Identify Apprenticeship Training Agencies and secondary employers	Reject	Agreed	Rejected

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20	Identify and monitor learners from a care background	Reject	Agreed	Rejected
21	Collect records for non-funded apprenticeships	Collect data for apprenticeships that are delivered as part of a NAS contract. Board asked to consider whether it supports collection of data for apprenticeships that are not part of a NAS contract.	Agreed. The board supported the non-mandatory collection of data for apprenticeships delivered outside a NAS contract.	A provider must return data for apprenticeships delivered as part of a NAS contract. A provider may volunteer to return data for apprenticeships delivered outside a NAS contract.
22	Identify Apprenticeship pathways	Addition of a new field in which to collect apprenticeship pathway.	Agreed	Add a field in which to collect apprenticeship pathway.
23	Remove fields no longer required for YPLA data collections	Note	Agreed	No changes
24	Collect data regarding specified protected groups to ensure compliance with the Equality Act and public sector Equality Duty	Withdrawn	N/A	Withdrawn
25	Review recording of transfers to remove detrimental impact on success rates	Add a new code in the <i>Learning Delivery/Withdrawal reason field</i>	Agreed	Add a new code in the <i>Learning Delivery/Withdrawal reason field</i>
26	Identify pre- and post-2012 fee regimes (HE only)	Approve change dependent on HESA implementing equivalent change	Agreed	Implement if HESA implement equivalent change.
27	Identify highly qualified candidates (HE only)	Approve change dependent on HESA implementing equivalent change. Use a single field, not several fields.	Agreed	Implement using single field if HESA implement equivalent change.

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28	Monitor the delivery of the National Scholarship Programme (HE only)	Approve change dependent on HESA implementing equivalent change	Agreed	Implement if HESA implement equivalent change.
29	Monitor actual fee levels charged for students (HE only)	Approve change dependent on HESA implementing equivalent change	Agreed	Implement if HESA implement equivalent change.
30	Collect data on cashed in Learning Outcomes for all qualifications to align QSRs with schools	Reject	Agreed	Rejected
31	Review ILR to remove low value fields	Remove the <i>Learning Delivery/ Employer role field</i> from the ILR.	Not agreed	Do not remove any fields
32	Improve the handling of 'not known' postcodes	Secretariat works with providers and the Data Service to find a solution which is supported by them.	Agreed	Work to identify solution
33	Review the requirements for a ULN based on the amount of time spent at a provider	Reduce duration for which a learner can follow a learning aim above which the provider must obtain a ULN from 14 to seven days.	Signal direction of travel. Reduce to 10 days for 2012/13 and 5 days for 2013/14.	Reduce to ten days for 2012/13 and five days for 2013/14.
34	Specify the ILR data requirements for 'other funded' and 'non-funded' learning	Work to continue	Agreed	Work to continue