

Essential late changes to the ILR for 2011/12

Version 1 – 20 January 2011

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the
informatⁱon
authority

setting data standards
for further education

Essential late changes 2011/12

Timetable

31 December 2010	Deadline for the receipt of requests for essential late changes to the ILR for 2011/12.
w/c 4 January 2011	Requests evaluated by <i>the information authority</i> secretariat.
w/c 10 January 2011	Consult with stakeholders on possible changes. Consultation close 17 January 2011.
28 January 2011	Extraordinary board meeting.
End February 2011	Publish version 2 of the ILR Specification for 2011/12. Publish SRLR Specification.

Essential late changes 2011/12

- Seven requests for change received
- Two changes failed to meet the assessment criteria
- Ethnicity – agreed by the board last year. Definitions published in December 2010.
- Four taken forward for consultation with the sector:
 - Identify Learners with Learning Difficulties and/or Disabilities (LLDD) in specialist placements
 - Employment status – identify learners on benefit
 - Foundation Learning fee remission
 - SME offer for workplace delivery

Essential late changes 2011/12

Identify LLDD in specialist placements (YPLA)

- The YPLA funds 16-18 LLDD and 19-24 LLDD
- Currently identified using a combination of:
 - Learner's age
 - Funding model (A10 = 22 for 19-24 learners)
 - Sources of funding (YPLA)
 - Additional learning support (ALS) costs = > £5,500
- ALS updated with actual costs
- Funding policy for LLDD may change

Essential late changes 2011/12

Identify LLDD in specialist placements (YPLA)

Proposal:

- New categories in field L29 Additional Learning Support:
 - Projected ALS cost of £5,500 or more and learner has Section 139A Learning Difficulty Assessment (LDA)
 - Projected ALS cost of £5,500 or more and learner does not have a Section 139A LDA
 - Projected ALS of less than £5,500 and learner has a Section 139A LDA
 - Projected ALS of less than £5,500 and learner does not have a Section 139A LDA

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Employment status – identify learners on benefits (BIS)

- To monitor and justify investment in training provided for people on active benefits (JSA and ESA WRAG)
- To provide evidence of what the FE sector is doing to help unemployed people gain new skills and move off benefit into work
- To make Job Outcome Incentive Payments to providers

Essential late changes 2011/12

Employment status – identify learners on benefits (BIS)

Proposal:

- Add further unemployment categories in L37 (Employment Status on First Day of Learning) to differentiate between those on JSA and ESA (WRAG) and those who are not
- Add further categories to L37 for full and part-time employment
- Collect National Insurance numbers for any learner in receipt of JSA or ESA (WRAG) - subject to agreement with DWP/HMRC and Legal team

Essential late changes 2011/12

Foundation Learning fee remission (Skills Funding Agency)

- Fee remission categories reduced as part of Skills Investment Strategy
- Focus on unemployed in receipt of JSA and ESA (WRAG)
- Could lead to a disproportionate number of foundation level learners having to co-fund learning to access first full Level 2 entitlement.

Essential late changes 2011/12

Foundation Learning fee remission (Skills Funding Agency)

Proposal:

- Add a national learning aim monitoring code in A46 to record learners who are fully-funded and undertaking foundation level provision as a progression route to a Level 2 qualification.
- Following further discussions with the Skills Funding Agency this code may not be required as learners can be identified using other ILR fields

Essential late changes 2011/12

SME offer for workplace delivery (Skills Funding Agency)

- Identify the Small and Medium-sized Enterprise (SME) offer for workplace delivery
- Remove any reference to Train to Gain in the ILR
- Retain the capability to fund carry over Train to Gain learners

Essential late changes 2011/12

SME offer for workplace delivery (Skills Funding Agency)

Proposal:

- Add a national learning aim monitoring code in field A46 to record learners who are employed by a SME and are undertaking repeat Level 2 qualifications