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## Publication history

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## 1 Introduction

The generic learning aim codes for use in the ILR Learning aim reference field, field A09, from 2010/11 are contained in this document. Providers should use the most specific code available for the provision delivered. If a specific code does not exist, then a class code from this document should be used.

Each section in this document shows an example class code for each type of provision and the format for creating the codes. A full set of available class codes is included on the Learning Aim Database (LAD).

It should be noted that the LAD holds details of learning aims but the funding eligibility for them is determined by the funding policies of the Skills Funding Agency and Young People's Learning Agency.

For the purposes of selecting class codes from this document, 'Approved' QCF or NQF qualifications are qualifications approved on Section 96 and/or approved by the Skills Funding Agency, or also former Section 97 qualifications for continuing learners, as long as the qualification was approved on Section 97 when the learner started the aim.

## 2 Summary of Changes

- Entry to Employment Codes XE2E0001, XE2E0002 and XE2E0003 are not available for new starters in 2010/11
- New code ZFLW0001 added for Foundation Learning Weekly Aim for 2010/11
- ~~New code ZYCA0001 added for Youth Community Action for 2010/11~~
- The codes ZSPE0002 and ZSPE0003 will not be available for new starters from 2010/11 onwards
- Codes for Long-Term Residential Colleges are no longer available for 16-18 LR provision

## 3 Overview of codes

This table shows the different class codes available for 2010/11, and shows whether each code is potentially available for:

- provision not funded by the Higher Education Funding Council for England (HEFCE), Skills Funding Agency or Young People's Learning Agency (including ESF funded provision). This can also include provision which is part of a Skills Funding Agency or Young People's Learning Agency funded programme (such as an Apprenticeship) but which does not attract funding.
- provision funded in the 16-18 Learner Responsive (LR) stream of demand-led funding
- provision funded in the Adult Learner Responsive (LR) stream of demand-led funding

- provision funded in the Employer Responsive (ER) stream of demand-led funding for Train to Gain
- provision funded in the Employer Responsive (ER) stream of demand-led funding for Apprenticeships
- Adult Safeguarded Learning (ASL) provision.

Description	Example code	Availability by provision type					
		Non-funded	16-18 LR	Adult LR	ER TTG	ER Apprenticeship	ASL
<b>Non funded</b>							
Miscellaneous non funded provision	CMISC001	Yes					
Practical skills/crafts	ZPSC0006	Yes					
Vocational study not leading to a recognised qualification	ZVOC0004	Yes					
All other education/leisure type courses	ZOEDL002	Yes					
<b>Other Provision Skills for Life, Independent Living Skills and short courses</b>							
3 and 6 GLH Short Courses (Other Provision – excluding Skills for Life Courses)	CSC6000C	Yes					
Independent Living Skills	ZILSK01A	Yes	Yes	Yes			
OCN Skills for Life Provision	CNBSE001	Yes	No	Yes		No	Yes
Skills for Life Courses (other provision)	CBSE0001	Yes	only LLDD	Yes		No	Yes
Basic Skills Diagnostic Assessment	CDT00001	Yes	No	No		No	No
<b>Units, credits, and other partial qualifications</b>							
Additional NVQ/GNVQ units	Z9V3101A	Yes	Yes	No			
Edexcel Conversion Codes	ZN33031E	Yes	Yes	Yes	Yes	No	
Edexcel Professional Development Qualification Units	ZEDP101A	Yes	No	No			
OCN Credit Achievement Codes	ZCACE01A	Yes	No	No			Yes
Units of non approved external qualifications	ZUNEE09A	Yes	No	No			Yes
Units of approved Skills for Life qualifications	ZUNAEESO	Yes	Only in exceptional cases	Yes		No	Yes
Units of approved Qualifications and Credit Framework (QCF) qualifications	ZUQA105C	Yes	Yes	No			Yes

Description	Example code	Availability by provision type					
		Non-funded	16-18 LR	Adult LR	ER TTG	ER Apprenticeship	ASL
Units of approved National Qualifications Framework (NQF) qualifications	ZUXA215A	Yes	Yes	No			Yes
<b>Other Class Codes</b>							
OCR Asset Languages assessment scheme	ZLLASELI	Yes	Yes	Yes			Yes
Generic Diploma Programme Aims	50027323	Yes	Yes	Yes			
Entry to Employment	XE2E0001	No	No	No			
ESF Co-financed	XESF0001	Yes	No	No		No	Yes
Non-externally certificated Learner Responsive other provision (not Skills for Life)	Z9OP101A	Yes	Yes	Yes			No
Non-externally certificated, non-Learner Responsive, other provision (not Skills for Life) to be used for ASL or ESF funded learning which does not lead to a certificated qualification	Z9OAC034	Yes					Yes
Skills for Jobs (S4J) Class Codes	ZS4J0001	Yes					
Programme aim Class Code	ZPROG001	Yes	Yes	Yes	No	Yes	
Tailored pre-employment training	ZSPE0001	Yes					
Foundation Learning Weekly Rate	ZFLW0001	Yes	Yes				
<b>Codes for Long-Term Residential Colleges</b>							
Codes for approved provision in long-term residential colleges	LTRANWE1	Yes	No	Yes		No	
Codes for non-approved provision in long-term residential colleges	LTRNETW1	Yes	No	Yes		No	

## 4 Non funded provision

### 4.1 Miscellaneous non funded provision

There are five class codes for miscellaneous provision not funded by HEFCE, the Young People's Learning Agency or the Skills Funding Agency. They are:

Code	Title
CMISC001	Tutorial and enrichment studies for full time 16-18 students studying, for example, GCE A levels; AS levels; GCSEs and short course GCSEs
CMISC002	Studies for students with learning difficulties and disabilities (such as life skills) leading to no recognised qualification aim
CMISC003	Physical education/sport/fitness
CMISC004	Role Education
CMISC005	Modern foreign languages

### 4.2 Practical skills/crafts

This set of class codes is for practical skills/crafts. They specify the Sector Subject Area and take the format shown in this example:

ZPSC0006            practical skills/crafts, Sector Subject Area 6

ZPSC00            indicates that the code is for practical skills/crafts  
06                    indicates that the skill/craft is in Sector Subject Area 6

### 4.3 Vocational study not leading to a recognised qualification

This set of class codes is for vocational study not leading to a recognised qualification. They specify the Sector Subject Area and take the format shown in this example:

ZVOC0004            vocational study not leading to a recognised qualification, Sector Subject Area 4

ZVOC00            indicates that the code is for vocational study not leading to a  
04                    recognised qualification  
                      indicates that the study is in Sector Subject Area 4

### 4.4 All other education/leisure type courses

This set of class codes is for all other education/leisure type courses. They specify the Sector Subject Area and take the format shown in this example:

ZOEDL002            all other education/leisure type courses, Sector Subject Area 2

ZOEDL0            indicates that the code is for all other education/leisure type courses  
02                    indicates that the course is in Sector Subject Area 2

## 5 Other Provision Skills for Life, Independent Living Skills and short courses

### 5.1 3 and 6 GLH Short Courses (Other Provision – excluding Skills for Life Courses)

Short course class codes are:

Code	Title
CSC30001	Short Course in ICT, 3 glh
CSC6000A	Short Course, 6 glh, PW A
CSC6000B	Short Course, 6 glh, PW B
CSC6000C	Short Course, 6 glh, PW C
CSC6000D	Short Course, 6 glh, PW D
CSC6000E	Short Course, 6 glh, PW E

### 5.2 Independent Living Skills

The independent living skills class codes include the Sector Subject Area and the Programme Weighting Factor (A to E) and are formatted as shown in the example:

ZILSK01A            Independent living skills, Sector Subject Area 1, Programme Weighting Factor A

ZILSK            indicates that the code is for independent living skills  
 01                indicates that the units are in Sector Subject Area 1  
 A                 indicates that the Programme Weighting Factor is A

### 5.3 OCN Skills for Life Provision

The OCN Skills for Life provision class codes are shown in the table below.

Code	Title
CNBSE001	Open College Network Basic Literacy Course, Entry Level
CNBSE002	Open College Network Basic ESOL Course, Entry Level
CNBSE003	Open College Network Basic Numeracy Course, Entry Level

The following aims were not available for funding at PW F from 2007/08, they are funded at PW A:

Code	Title
CNBS1001	Open College Network Basic Literacy Course, Level 1
CNBS1003	Open College Network Basic Numeracy Course, Level 1
CNBS2001	Open College Network Basic Literacy Course, Level 2
CNBS2003	Open College Network Basic Numeracy Course, Level 2

The following aims were not available for new starters from 2007/08, they have been replaced by the approved Certificate in ESOL Skills for Life:

Code	Title
CNBS1002	Open College Network Basic ESOL Course, Level 1
CNBS2002	Open College Network Basic ESOL Course, Level 2

#### 5.4 Skills for Life Courses (other provision)

The codes in the table below should be used to record Pre-entry and Entry Level Skills for Life other provision that is based on national standards for adult literacy and numeracy but which do not lead to a NQF/QCF approved literacy, numeracy or ESOL Skills for Life qualification.

These codes should only be used for 16-18 learner responsive provision where this provision meets the needs of LLDD learners. Learners without disabilities should be on substantial programmes of approved qualifications.

Code	Title
CBSP0001	Basic Literacy Course, Pre-entry Level
CBSP0002	Basic ESOL Course, Pre-entry Level
CBSP0003	Basic Numeracy Course, Pre-entry Level
CBSE0001	Basic Literacy Course, Entry Level
CBSE0002	Basic ESOL Course, Entry Level
CBSE0003	Basic Numeracy Course, Entry Level

The following aims were not available for funding at PW F from 2007/08, they are funded at PW A.

However, from 2007/08, providers have been expected to change their existing non-approved Skills for Life provision at Levels 1 and 2 to nationally approved qualifications. The Young People's Learning Agency and Skills Funding Agency do not expect to fund any lower priority non-approved Literacy, ESOL or numeracy provision for basic skills funding.

Code	Title
CBS10001	Basic Literacy Course, Level 1
CBS10002	Basic ESOL Course, Level 1
CBS10003	Basic Numeracy Course, Level 1
CBS20001	Basic Literacy Course, Level 2
CBS20002	Basic ESOL Course, Level 2
CBS20003	Basic Numeracy Course, Level 2

#### 5.5 Basic Skills Diagnostic Assessments

The Young People's Learning Agency and Skills Funding Agency do not separately fund basic skills diagnostic assessment. Class codes for Basic Skills Diagnostic Assessment were therefore made unavailable for all learners from 2006/07. The following Basic Skills diagnostic assessment class codes are to be used to record assessments that are not funded by the Young People's Learning Agency or Skills Funding Agency:

Code	Title
CDT00001	Diagnostic Test in Literacy, 3 glh
CDT00002	Diagnostic Test in ESOL, 3 glh
CDT00003	Diagnostic Test in Numeracy, 3 glh

## 6 Units, credits, and other partial qualifications

### 6.1 Additional NVQ/GNVQ units

The codes for additional NVQ/GNVQ units include the number of additional units (1 to 6), the level (1, 2, 3 and H) and Sector Subject Area and the Programme Weighting Factor. They are formatted as shown in this example:

Z9V3101A Additional 3 NVQ/GNVQ units, Level 1, Sector Subject Area 1, Programme Weighting Factor A

Z9V	indicates that the code is for additional NVQ/GNVQ units
3	indicates that there are 3 additional units
1	indicates that the code is for level 1
01	indicates that the units are in Sector Subject Area 1
A	indicates that the Programme Weighting Factor is A

### 6.2 Edexcel Conversion Codes

The codes for Edexcel conversion codes are formatted as shown below. These codes use a type identifier, then notional NVQ level, Sector Subject Area tier 1 and programme weighting factor. Please note that only codes with combinations of SSA and PWF specified by EDEXCEL have been created.

Code Structure:

Z	Prefix for class code
N/F	Type of conversion
N	Indicates Edexcel BTEC National Conversion Code <b>or</b>
F	Indicates Edexcel First Conversion Code

Degree of conversion

1	From award to certificate
2	From certificate to diploma
3	From award to diploma

Notional NVQ level (1-5)

Sector Subject Area, tier 2, using a leading zero when required, for example, 012 for SSA 1.2

Programme Weighting Factor

An example is shown below:

A learner enrolls on the BTEC National Award in Agriculture (aim reference 50021709). After achieving this aim, the learner then decides to try the BTEC National Diploma in Agriculture. Since they have the award, which nests in the diploma, the provider uses a conversion code for National Award to National Diploma in Sector Subject Area 3.1 with Programme Weighting Factor G. All these BTEC National aims are at level 3. The code the provider would use in the ILR to generate the correct amount of funding and take account of the learner's previous work would be **ZN33031G**.

### 6.3 Edexcel Professional Development Qualification Units

These codes are not available for funded provision for new starters from 2008/09, these codes remain available on the LAD for non-funded and ASL-funded provision only.

The codes for units of Edexcel Professional Development Qualifications include the number of units (1 to 6), the Sector Subject Area and the Programme Weighting Factor. Programme Weighting Factor F (basic skills) cannot be claimed for this provision. They are formatted as shown in this example:

ZEDP101A Professional Development Qualification: 1 unit, Programme Weighting Factor A, Sector Subject Area 1

ZEDP indicates that the code is for Edexcel Professional Development Qualifications

1 indicates that the qualification is 1 unit

01 indicates that the qualification is in Sector Subject Area 1

A indicates that the Programme Weighting Factor is A

### 6.4 OCN Credit Achievement Codes

These codes are not available for funded provision for new starters from 2008/09, these codes remain available on the LAD for non-funded and ASL-funded provision only.

OCN credit achievement codes include the level (Entry, 1, 2, 3 and 4), the Sector Subject Area and the Programme Weighting Factor. These codes can only be used for courses that are accredited by OCNs licensed by NOCN. They are formatted as shown in the example:

ZCACE01A Credit Achievement Code (OCN) licensed by NOCN: Entry level, Sector Subject Area 1, Programme Weighting Factor A

ZCAC indicates that the code is an OCN credit achievement code licensed by NOCN

E indicates that the course is at entry level

01 indicates that the course is in Sector Subject Area 1

A indicates that the Programme Weighting Factor is A

OCN Skills for Life class codes are detailed in section 5.3

## 6.5 Units of non approved external qualifications

The codes for units of external qualifications which are not approved (other provision) remain available on the LAD for non-funded and ASL-funded provision only.

These codes should be used for units of NQF/QCF qualifications which have not been approved on Section 96 or by the Skills Funding Agency.

These codes include the level (Entry, 1, 2, 3 and Higher), the Sector Subject Area and the Programme Weighting Factor. They are formatted as shown in this example:

ZUNEE09A	Unitisation (external qualification not approved): entry level, Sector Subject Area 9, PW A
ZUNE	indicates that the code is for unitised provision (external qualification not approved (other provision))
E	indicates that the unit is at entry level
09	indicates that the unit is from Sector Subject Area 9
A	indicates that the Programme Weighting Factor is A

## 6.6 Units of approved external qualifications (except skills for life)

The "ZUNA" codes were made unavailable for all learners from 2009/10. They have been replaced by separate codes for approved National Qualifications Framework (NQF) and approved Qualifications and Credit Framework (QCF) qualifications. See sections 6.7, 6.8 and 6.9 for more information.

## 6.7 Units of approved Skills for Life qualifications

The Skills for Life unit codes remain available for 2010/11 provision, but the other "ZUNA" codes are unavailable for all learners from 2009/10 and have been replaced by separate codes for approved National Qualifications Framework (NQF) and approved Qualifications and Credit Framework (QCF) qualifications. See sections 6.8 and 6.9 for more information.

The following codes should only be used to record units of the approved Certificates in Adult Literacy, Certificate in Adult Numeracy and Certificate in ESOL Skills for Life – where the awarding body separately certifies each unit.

Three new class codes were added to the Learning Aim Database (LAD) for approved Skills for Life qualification units in Numeracy. These codes are available only for National Open College Network (NOCN) approved units of the Certificate in Adult Numeracy, because QCA informed the LSC that this is the only awarding body who has had units of the approved Certificate in Adult Numeracy separately accredited.

The programme weighting information has been removed from the title of these qualifications, because the Young People's Learning Agency and Skills Funding Agency have different programme weighting factors for some Skills for Life qualifications.

Code	Title
ZUNAEESO	Unitisation (approved external qualification) Entry Level, Preparation for Life and Work (SSA 14) – ESOL
ZUNAELIT	Unitisation (approved external qualification) Entry Level, Preparation

Code	Title
	for Life and Work (SSA 14) – Literacy
ZUNAENUM	Unitisation (approved external qualification) Entry Level, Preparation for Life and Work (SSA 14) – Numeracy
ZUNA1ESO	Unitisation (approved external qualification) Level 1, Preparation for Life and Work (SSA 14) - ESOL
ZUNA1LIT	Unitisation (approved external qualification) Level 1, Preparation for Life and Work (SSA 14) – Literacy
ZUNA1NUM	Unitisation (approved external qualification) Level 1, Preparation of Life and Work (SSA 14) – Numeracy
ZUNA2ESO	Unitisation (approved external qualification) Level 2, Preparation for Life and Work (SSA 14) – ESOL
ZUNA2LIT	Unitisation (approved external qualification) Level 2, Preparation for Life and Work (SSA 14) – Literacy
ZUNA2NUM	Unitisation (approved external qualification) Level 2, Preparation for Life and Work (SSA 14) – Numeracy

### 6.8 Units of approved Qualifications and Credit Framework (QCF) qualifications

These codes (along with their NQF equivalents) replace the ZUNA codes (except for Skills for Life provision). The QCF codes may be funded for 16-18 Learner Responsive provision. These codes are not available for Adult LR provision.

A list of eligible units has been published on the LAD. For learners starting aims on or after 1 January 2009, funding for units in the Adult LR model will be restricted to the units shown individually on the LAD as valid for Adult LR.

It should be noted that learners doing units of other NQF or QCF qualifications which have not been approved under Section 96 and have not been approved by the Skills Funding Agency should use the ZUNE codes. If a group of learners are doing the same provision, but with a mix of funding sources, the same unit code should be used by all learning doing the same provision.

ZUQAE09A Unit(s) of approved QCF provision, entry level, Sector Subject Area 9, Programme Weighting Factor A

ZUQA indicates provision consisting of one or more units of approved Qualifications and Credit Framework (QCF) qualifications

E indicates that the unit is at entry level

09 indicates that the unit is from Sector Subject Area 9

A indicates that the Programme Weighting Factor is A

### 6.9 Units of approved National Qualifications Framework (NQF) qualifications

These codes (along with their QCF equivalents) replace the ZUNA codes (except for Skills for Life provision). The NQF codes are not funded for Adult Learner Responsive provision, but may be funded for 16-18 Learner Responsive provision.

ZUXAE09A Unit(s) of approved NQF provision, entry level, Sector Subject Area 9, Programme Weighting Factor A

ZUXA	indicates provision consisting of one or more units of approved National Qualifications Framework (NQF) qualifications
E	indicates that the unit is at entry level
09	indicates that the unit is from Sector Subject Area 9
A	indicates that the Programme Weighting Factor is A

## 7 Other class codes

### 7.1 OCR Asset Languages assessment scheme

The Asset Languages assessment scheme is designed to provide voluntary accreditation options for language learners of all ages and abilities.

The qualifications are categorised by level, language and skill. The skills are Listening, Reading, Writing and Speaking. The levels are Breakthrough, Preliminary and Intermediate which are equal to the National Qualifications Framework (NQF) levels Entry, Level 1 and Level 2. Each level comprises three different grades - Breakthrough: Grades 1 to 3, Preliminary: Grades 4 to 6 and Intermediate: Grades 7 to 9. The aims can either be teacher assessed or externally assessed. Aims for level 3 (Grades 10 to 12) were added in 2006/07.

#### Externally Assessed Aims

For externally assessed aims the appropriate National Qualifications Framework (NQF) code should be used, these are available on the Learning Aim Database (LAD). An example of an externally assessed OCR accredited aim is shown below:

10054765 Certificate in French Listening (Intermediate) (Asset Language) (Pilot)

#### Teacher Assessed Aims

Class codes have been created on the LAD for the aims that are being teacher assessed.

The codes for the Asset Languages include the level (Entry, Level 1, Level 2 and Level 3) and skill (Listening, Reading, Writing and Speaking) and are formatted as shown in the example:

ZLLASELI Asset Languages, Teacher Assessment, Grades 1 to 3, Listening (piloted pre 2006/07)

ZLLAS	Asset Languages, Teacher Assessment
E	indicates that the code is Entry level
LI	indicates that the code is for the Listening skill

Each code can be used for any of the languages offered and a single code can be used more than once for the same learner.

## 7.2 Generic Diploma Programme Aims

These codes are provided for use when a learner enrolls on a programme for one of the new 14-19 Diplomas, but does not know at the outset which Diploma Awarding Body will award the final Diploma qualification.

These codes should be recorded in the ILR for Programme Aims for the relevant learners, but must be replaced by the actual learning aim reference for the diploma qualification once this is known.

Code	Title
50027190	Generic Diploma Programme Aim for the Foundation Diploma in Construction and the Built Environment
50027207	Generic Diploma Programme Aim for the Foundation Diploma in Engineering
50027219	Generic Diploma Programme Aim for the Higher Diploma in Engineering
50027220	Generic Diploma Programme Aim for the Advanced Diploma in Engineering
50027232	Generic Diploma Programme Aim for the Progression Diploma in Engineering
50027244	Generic Diploma Programme Aim for the Foundation Diploma in Creative and Media
50027256	Generic Diploma Programme Aim for the Higher Diploma in Construction and the Built Environment
50027268	Generic Diploma Programme Aim for the Foundation Diploma in Information Technology
5002727X	Generic Diploma Programme Aim for the Higher Diploma in Creative and Media
50027281	Generic Diploma Programme Aim for the Higher Diploma in Information Technology
50027293	Generic Diploma Programme Aim for the Progression Diploma in Construction and the Built Environment
5002730X	Generic Diploma Programme Aim for the Progression Diploma in Creative and Media
50027311	Generic Diploma Programme Aim for the Progression Diploma in Information Technology
50027323	Generic Diploma Programme Aim for the Advanced Diploma in Construction and the Built Environment
50027335	Generic Diploma Programme Aim for the Advanced Diploma in Creative and Media
50027347	Generic Diploma Programme Aim for the Advanced Diploma in Information Technology
50027438	Generic Diploma Programme Aim for the Foundation Diploma in Society, Health and Development
5002744X	Generic Diploma Programme Aim for the Higher Diploma in Society, Health and Development
50027451	Generic Diploma Programme Aim for the Advanced Diploma in Society, Health and Development
50027463	Generic Diploma Programme Aim for the Progression Diploma in Society, Health and Development
50043481	Generic Diploma Programme Aim for the Higher Diploma in

<b>Code</b>	<b>Title</b>
	Manufacturing and Product Design
50043493	Generic Diploma Programme Aim for the Foundation Diploma in Hair and Beauty Studies
50043511	Generic Diploma Programme Aim for the Foundation Diploma in Hospitality
5004350X	Generic Diploma Programme Aim for the Progression Diploma in Manufacturing and Product Design
50043523	Generic Diploma Programme Aim for the Advanced Diploma in Manufacturing and Product Design
50043535	Generic Diploma Programme Aim for the Foundation Diploma in Manufacturing and Product Design
50043547	Generic Diploma Programme Aim for the Advanced Diploma in Hair and Beauty Studies
50043559	Generic Diploma Programme Aim for the Advanced Diploma in Hospitality
50043560	Generic Diploma Programme Aim for the Progression Diploma in Business, Administration and Finance
50043572	Generic Diploma Programme Aim for the Higher Diploma in Environmental and Land Based Studies
50043584	Generic Diploma Programme Aim for the Advanced Diploma in Business, Administration and Finance
50043596	Generic Diploma Programme Aim for the Advanced Diploma in Environmental and Land Based Studies
50043602	Generic Diploma Programme Aim for the Higher Diploma in Business, Administration and Finance
50043614	Generic Diploma Programme Aim for the Foundation Diploma in Business, Administration and Finance
50043626	Generic Diploma Programme Aim for the Foundation Diploma in Environmental and Land Based Studies
50043638	Generic Diploma Programme Aim for the Progression Diploma in Environmental and Land Based Studies
5004364X	Generic Diploma Programme Aim for the Progression Diploma in Hair and Beauty Studies
50043651	Generic Diploma Programme Aim for the Higher Diploma in Hospitality
50043663	Generic Diploma Programme Aim for the Progression Diploma in Hospitality
50043675	Generic Diploma Programme Aim for the Higher Diploma in Hair and Beauty Studies
50066122	Generic Diploma Programme Aim for the Higher Diploma in Public Services
50066134	Generic Diploma Programme Aim for the Foundation Diploma in Public Services
50066146	Generic Diploma Programme Aim for the Advanced Diploma in Public Services
50066158	Generic Diploma Programme Aim for the Progression Diploma in Sport and Active Leisure
50066171	Generic Diploma Programme Aim for the Advanced Diploma in Travel and Tourism
50066183	Generic Diploma Programme Aim for the Advanced Diploma in Retail Business

<b>Code</b>	<b>Title</b>
50066195	Generic Diploma Programme Aim for the Progression Diploma in Travel and Tourism
50066201	Generic Diploma Programme Aim for the Foundation Diploma in Travel and Tourism
50066213	Generic Diploma Programme Aim for the Foundation Diploma in Sport and Active Leisure
50066225	Generic Diploma Programme Aim for the Higher Diploma in Retail Business
50066237	Generic Diploma Programme Aim for the Progression Diploma in Retail Business
50066249	Generic Diploma Programme Aim for the Higher Diploma in Travel and Tourism
50066250	Generic Diploma Programme Aim for the Foundation Diploma in Retail Business
50066262	Generic Diploma Programme Aim for the Higher Diploma in Sport and Active Leisure
50066274	Generic Diploma Programme Aim for the Progression Diploma in Public Services
5006616X	Generic Diploma Programme Aim for the Advanced Diploma in Sport and Active Leisure

### 7.3 Entry to Employment

The following codes are not available for Entry to Employment (E2E) provision for new starters from 2010/11 onwards:

<b>Code</b>	<b>Title</b>
XE2E0001	Entry to Employment
XE2E0002	Aim studied within an E2E programme, approved by the LSC as equivalent to an Entry level qualification for E2E bonus purposes
XE2E0003	Aim studied within an E2E programme, approved by the LSC as equivalent to a Level 1 qualification for E2E bonus purposes

The XE2E0002 and XE2E0003 codes should be used where a learner is studying, as part of an E2E programme, learning aims that are not included separately on the LAD.

So, for instance, a learner studying a Key Skills qualification as part of their E2E programme would use the appropriate code for that Key Skills qualification. (For instance 10002613 is the code of the AQA Level 1 Key Skills Application of Number qualification.)

### 7.4 ESF Co-financed

ESF provision should be coded using a specific learning aim code from the LAD if an accredited qualification is being delivered. The following codes are available, but should only be used when a more specific code is not available.

<b>Code</b>	<b>Title</b>
XESF0001	Co-financed ESF provision not leading to a recognised qualification or other learning aim on the learning aim database

ZESF0001	ESF Co-financed - Participant receiving matrix accredited IAG
----------	---

The following code is unavailable for new starters from 2009/10:

Code	Title
ZESF0002	ESF Co-financed - Production of Individual Learner Action Plan

### 7.5 Non-externally certificated Learner Responsive other provision (not Skills for Life)

These codes include provision which is both internally-certificated and non-certificated. These codes include the level (Entry, 1, 2 and 3), Sector Subject Area and Programme Weighting Factor (A to E).

Z9OP101A	Non-externally-certificated learner responsive other provision, level 1, Sector Subject Area 1, Programme Weighting Factor A
Z9OP	indicates that the code is for non-externally-certificated other provision
1	indicates that the provision is at level 1
01	indicates that the provision is in Sector Subject Area 1
A	indicates that the Programme Weighting Factor is A

### 7.6 Non-externally certificated, non-Learner Responsive, other provision (not Skills for Life) to be used for ASL or ESF funded learning which does not lead to a certificated qualification

These codes use the tier 2 Sector Subject Area categories and include provision for both internally-certificated provision and non-certificated provision. These codes can be used for ASL and ESF provision.

Z9OAC034	Non-externally certificated, non-Learner Responsive, other provision, tier 2 Sector Subject Area 3.4
Z9OAC	indicates that the code is for non-externally certificated, non-Learner Responsive, other provision
034	indicates that the code is in Sector Subject Area 3.4 (Environmental Conservation)

### 7.7 Skills for Jobs (S4J) Class Codes

Two class codes have been added to the LAD for Skills for Jobs (S4J). Skills for Jobs is an over-arching description, predominately used for internal purposes, that is used to describe the Young People's Learning Agency and Skills Funding Agency's offer of a range of new and existing pre level 2 provision and activity which promotes sustained employment outcomes and progression into further learning for low skilled adults (19+) who do not have a job and want to work. The following codes were available to use in the ILR from 2007/08:

The codes are:

<b>Code</b>	<b>Title</b>
ZS4J0001	A tailored, activity plan for individual support for low skilled adults yet to achieve Level 2 (aged 19+) who are not working and who would benefit from skills interventions, with pre Level 2 training and support to help them to secure sustained employment
ZS4J0002	Formal internal employer training which is designed to improve the individual's ability to perform the employment and may include training on Health and Safety, quality, process and procedures, environmental awareness.

## **7.8 Programme Aim Class Code**

The code ZPROG001 is used in the ILR Learning aim reference field, field A09, for programme aims. The exception to this is for 14-19 Diplomas where either the actual reference of a Diploma qualification should be used, or one of the generic Diploma programme aims described in section 7.2 may be used if the Diploma is not known at the outset of the learner's programme.

## **7.9 Tailored pre-employment training**

The code ZSPE0001 is used in the ILR learning aim reference field, field A09, for tailored pre-employment training. Field A10 funding model should be coded 70 – ESF funded (co-financed by the Skills Funding Agency), or 80 – other LSC funding stream, and any funding will be calculated via CMA. The codes ZSPE0002 and ZSPE0003 will not be available for new starters from 2010/11 onwards.

## **7.10 Foundation Learning Weekly Aim**

The code ZFLW0001 – Foundation Learning Weekly Rate is a new class code for 2010/11.

The code ZFLW001 is to be used in field A09 where learners are not able to commence QCF Qualifications or Functional Skills on day one of their programme. Where registration on a qualification at the start of the programme is not the best thing for an individual learner, then the learner may be enrolled on the foundation learning weekly aim. Once the learner commences their qualification(s) these should be entered as additional component learning aims and the weekly learning aim closed

## **Codes for Long-Term Residential Colleges**

The following sections refer to codes specifically for use by a small number of long-term residential colleges. They should not be used by other providers.

### **7.11 Codes for Approved level 1 and level 2 provision in long-term residential colleges**

The approved codes should only be used when the following Skills for Life qualifications are being delivered:

- Certificate in Adult Literacy

- Certificate in Adult Numeracy
- Certificate in ESOL Skills for Life
- Certificate in ESOL Skills for Life (Speaking and Listening)

Only approved Entry level numeracy qualifications will continue to be funded at Programme Weighting 1.4, all other approved literacy, ESOL and numeracy qualifications at level 1 and 2 will be funded at programme weighting 1.2.

Code	Title
LTRAEFD1	Long Term Residential College, approved ESOL, Four Day, Level 1
LTRAEFD2	Long Term Residential College, approved ESOL, Four Day, Level 2
LTRAELN1	Long Term Residential College, approved ESOL, Long, Level 1
LTRAELN2	Long Term Residential College, approved ESOL, Long, Level 2
LTRAEMN1	Long Term Residential College, approved ESOL, Month, Level 1
LTRAEMN2	Long Term Residential College, approved ESOL, Month, Level 2
LTRAETW1	Long Term Residential College, approved ESOL, Two Week, Level 1
LTRAETW2	Long Term Residential College, approved ESOL, Two Week, Level 2
LTRAEWE1	Long Term Residential College, approved ESOL, Weekend, Level 1
LTRAEWE2	Long Term Residential College, approved ESOL, Weekend, Level 2
LTRAEWK1	Long Term Residential College, approved ESOL, Week, Level 1
LTRAEWK2	Long Term Residential College, approved ESOL, Week, Level 2
LTRALFD1	Long Term Residential College, approved Adult Literacy, Four Day, Level 1
LTRALFD2	Long Term Residential College, approved Adult Literacy, Four Day, Level 2
LTRALLN1	Long Term Residential College, approved Adult Literacy, Long, Level 1
LTRALLN2	Long Term Residential College, approved Adult Literacy, Long, Level 2
LTRALMN1	Long Term Residential College, approved Adult Literacy, Month, Level 1
LTRALMN2	Long Term Residential College, approved Adult Literacy, Month, Level 2
LTRALTW1	Long Term Residential College, approved Adult Literacy, Two Week, Level 1
LTRALTW2	Long Term Residential College, approved Adult Literacy, Two Week, Level 2
LTRALWE1	Long Term Residential College, approved Adult Literacy, Weekend, Level 1
LTRALWE2	Long Term Residential College, approved Adult Literacy, Weekend, Level 2
LTRALWK1	Long Term Residential College, approved Adult Literacy, Week, Level 1
LTRALWK2	Long Term Residential College, approved Adult Literacy, Week, Level 2
LTRANFD1	Long Term Residential College, approved Adult Numeracy, Four Day, Level 1
LTRANFD2	Long Term Residential College, approved Adult Numeracy, Four Day, Level 2
LTRANLN1	Long Term Residential College, approved Adult Numeracy, Long, Level 1
LTRANLN2	Long Term Residential College, approved Adult Numeracy, Long, Level 2
LTRANMN1	Long Term Residential College, approved Adult Numeracy, Month, Level 1
LTRANMN2	Long Term Residential College, approved Adult Numeracy, Month, Level 2

<b>Code</b>	<b>Title</b>
LTRANTW1	Long Term Residential College, approved Adult Numeracy, Two Week, Level 1
LTRANTW2	Long Term Residential College, approved Adult Numeracy, Two Week, Level 2
LTRANWE1	Long Term Residential College, approved Adult Numeracy, Weekend, Level 1
LTRANWE2	Long Term Residential College, approved Adult Numeracy, Weekend, Level 2
LTRANWK1	Long Term Residential College, approved Adult Numeracy, Week, Level 1
LTRANWK2	Long Term Residential College, approved Adult Numeracy, Week, Level 2

### 7.12 Codes for non-approved level 1 and level 2 provision in long-term residential colleges

These codes will be funded at programme weighting factor A (1.0):

<b>Code</b>	<b>Title</b>
LTRNEFD1	Long Term Residential College, ESOL, Four Day, Level 1, non approved
LTRNEFD2	Long Term Residential College, ESOL, Four Day, Level 2, non approved
LTRNELN1	Long Term Residential College, ESOL, Long, Level 1, non approved
LTRNELN2	Long Term Residential College, ESOL, Long, Level 2, non approved
LTRNEMN1	Long Term Residential College, ESOL, Month, Level 1, non approved
LTRNEMN2	Long Term Residential College, ESOL, Month, Level 2, non approved
LTRNETW1	Long Term Residential College, ESOL, Two Week, Level 1, non approved
LTRNETW2	Long Term Residential College, ESOL, Two Week, Level 2, non approved
LTRNEWE1	Long Term Residential College, ESOL, Weekend, Level 1, non approved
LTRNEWE2	Long Term Residential College, ESOL, Weekend, Level 2, non approved
LTRNEWK1	Long Term Residential College, ESOL, Week, Level 1, non approved
LTRNEWK2	Long Term Residential College, ESOL, Week, Level 2, non approved
LTRNLFD1	Long Term Residential College, Adult Literacy, Four Day, Level 1, non approved
LTRNLFD2	Long Term Residential College, Adult Literacy, Four Day, Level 2, non approved
LTRNLLN1	Long Term Residential College, Adult Literacy, Long, Level 1, non approved
LTRNLLN2	Long Term Residential College, Adult Literacy, Long, Level 2, non approved
LTRNLMN1	Long Term Residential College, Adult Literacy, Month, Level 1, non approved
LTRNLMN2	Long Term Residential College, Adult Literacy, Month, Level 2, non approved
LTRNLTW1	Long Term Residential College, Adult Literacy, Two Week, Level 1, non approved
LTRNLTW2	Long Term Residential College, Adult Literacy, Two Week, Level 2, non approved
LTRNLWE1	Long Term Residential College, Adult Literacy, Weekend, Level 1, non approved
LTRNLWE2	Long Term Residential College, Adult Literacy, Weekend, Level 2, non approved
LTRNLWK1	Long Term Residential College, Adult Literacy, Week, Level 1, non approved

Code	Title
	approved
LTRNLWK2	Long Term Residential College, Adult Literacy, Week, Level 2, non approved
LTRNNFD1	Long Term Residential College, Adult Numeracy, Four Day, Level 1, non approved
LTRNNFD2	Long Term Residential College, Adult Numeracy, Four Day, Level 2, non approved
LTRNNLN1	Long Term Residential College, Adult Numeracy, Long, Level 1, non approved
LTRNNLN2	Long Term Residential College, Adult Numeracy, Long, Level 2, non approved
LTRNNMN1	Long Term Residential College, Adult Numeracy, Month, Level 1, non approved
LTRNNMN2	Long Term Residential College, Adult Numeracy, Month, Level 2, non approved
LTRNNNTW1	Long Term Residential College, Adult Numeracy, Two Week, Level 1, non approved
LTRNNNTW2	Long Term Residential College, Adult Numeracy, Two Week, Level 2, non approved
LTRNNWE1	Long Term Residential College, Adult Numeracy, Weekend, Level 1, non approved
LTRNNWE2	Long Term Residential College, Adult Numeracy, Weekend, Level 2, non approved
LTRNNWK1	Long Term Residential College, Adult Numeracy, Week, Level 1, non approved
LTRNNWK2	Long Term Residential College, Adult Numeracy, Week, Level 2, non approved

### 7.13 Codes for other provision in long-term residential colleges

Some class codes for other provision in long-term residential colleges have been made available for 2009/10. If long term residential colleges require further codes to be made available for 2010/11, please contact the Data Service service desk by email at [servicedesk@thedata-service.org.uk](mailto:servicedesk@thedata-service.org.uk).

## 8 Background on the Sector and Subject Areas

The sector subject areas (also called sector subject categories) have been introduced as a single framework of sectors and subjects to categorise qualifications. The remit to develop this framework was received from ministers by the regulatory authorities (QCA, ACCAC and CCEA).

This common framework will be used across relevant education agencies and bodies in England, Wales and Northern Ireland, and the LSC committed to using this categorisation for planning and reporting for the 2006/07 year onwards.

### 8.1 Tier 1 Sector Subject Areas

<b>SSA Tier 1 Code</b>	<b>SSA Tier 1 Description</b>
01	Health, Public Services and Care
02	Science and Mathematics
03	Agriculture, Horticulture and Animal Care
04	Engineering and Manufacturing Technologies
05	Construction, Planning and the Built Environment
06	Information and Communication Technology
07	Retail and Commercial Enterprise
08	Leisure, Travel and Tourism
09	Arts, Media and Publishing
10	History, Philosophy and Theology
11	Social Sciences
12	Languages, Literature and Culture
13	Education and Training
14	Preparation for Life and Work
15	Business, Administration and Law

### 8.2 Tier 2 Sector Subject Areas

<b>SSA Tier 2 Code</b>	<b>SSA Tier 2 Description</b>
01.1	Medicine and Dentistry
01.2	Nursing and Subjects and Vocations Allied to Medicine
01.3	Health and Social Care
01.4	Public Services
01.5	Child Development and Well Being
02.1	Science
02.2	Mathematics and Statistics
03.1	Agriculture
03.2	Horticulture and Forestry
03.3	Animal Care and Veterinary Science
03.4	Environmental Conservation
04.1	Engineering
04.2	Manufacturing Technologies
04.3	Transportation Operations and Maintenance
05.1	Architecture
05.2	Building and Construction
05.3	Urban, Rural and Regional Planning
06.1	ICT Practitioners

<b>SSA Tier 2 Code</b>	<b>SSA Tier 2 Description</b>
06.2	ICT for Users
07.1	Retailing and Wholesaling
07.2	Warehousing and Distribution
07.3	Service Enterprises
07.4	Hospitality and Catering
08.1	Sport, Leisure and Recreation
08.2	Travel and Tourism
09.1	Performing Arts
09.2	Crafts, Creative Arts and Design
09.3	Media and Communication
09.4	Publishing and Information Services
10.1	History
10.2	Archaeology and Archaeological Sciences
10.3	Philosophy
10.4	Theology and Religious Studies
11.1	Geography
11.2	Sociology and Social Policy
11.3	Politics
11.4	Economics
11.5	Anthropology
12.1	Languages, Literature and Culture of the British Isles
12.2	Other Languages, Literature and Culture
12.3	Linguistics
13.1	Teaching and Lecturing
13.2	Direct Learning Support
14.1	Foundations for Learning and Life
14.2	Preparation for Work
15.1	Accounting and Finance
15.2	Administration
15.3	Business Management
15.4	Marketing and Sales
15.5	Law and Legal Services