

This guide has been designed to introduce you to the Provider Funding Reports (PFRs) relating to Employer Responsive Funding for 2009/10. It describes how to download the reports from the LSC's Online Data Collections (OLDC) Website, the information displayed and the funding calculations used.

## 1. Overview

### What is a PFR?

Provider Funding Reports (PFRs) provide information relating to your ILR returns used in funding calculations to determine actual earnings for your Employer Responsive delivery.

They are delivered in a zip file, which includes the following Excel files:

- Occupancy Summary – Containing the Comprehensive Occupancy List Report previously included in the Allocation Level Summary file.
- Allocation Level Summary – Consisting of two worksheets for the Volume and Cash Summary Report and the Financial Summary Report. An Allocation Summary file is produced for each of the local LSCs you have an allocation with.
- Provider Level Summary – Consisting of two worksheets for the Volume and Cash Summary Report and the Financial Summary Report.

It is your responsibility to check these on a regular basis and to report any potential discrepancies to the LSC.

### When are they run?

PFRs can be requested at any time and they will include details of all data returns received by the LSC before 6pm on the day of request.

Typically, the zip file will be available for you to download during the next working day following your request. However, they can take longer depending on the size of the file and the number of reports to be run at any given time.

Multiple requests can be made during a day, but these are treated as a single request and only one report will be posted for that day.

If several requests are made on different days during a collection period, then a new copy will be produced only if the data has changed, replacing the previous one produced for that period.

A PFR is always posted back to the active collection. This means that a PFR requested on the last day of a collection period will be posted to the next one. As a result, there could be a discrepancy between the figures displayed in the Occupancy List and Volume and Cash Summary reports.

In addition, a final PFR will be automatically produced at the end of a funding year for those providers who have submitted ILR returns during that year.

### Who can request a PFR?

Anyone who has access to OLDC can request and download a PFR for their organisation.

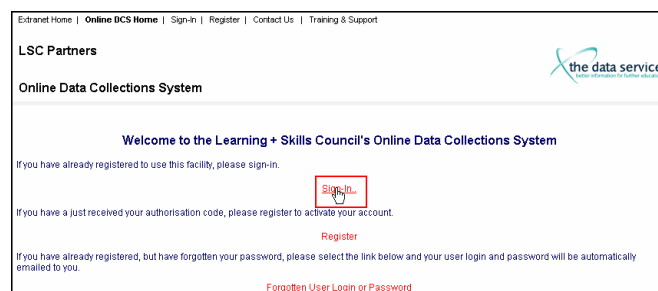
Provider access to OLDC is managed by your Local LSC Office.

## 2. Accessing OLDC

PFR reports are requested and downloaded from the LSC's OLDC Website.

To access the OLDC Website:

1. Click on or enter the following URL into your web browser: <http://providers.lsc.gov.uk>.
2. Click on the **Sign-In** link in the centre of the page.

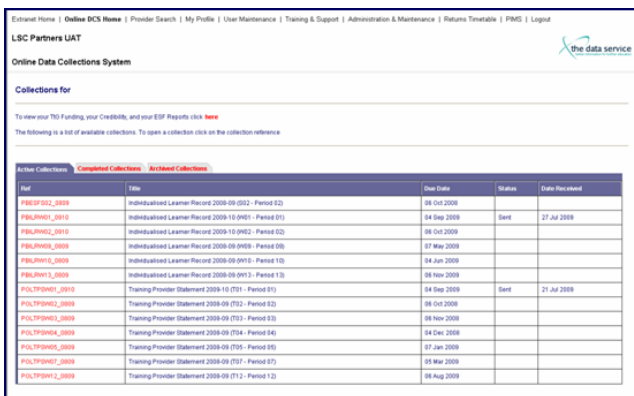


The screenshot shows the login page for the LSC Online Data Collections System. At the top, there are navigation links: Extranet Home, Online DCS Home, Sign-in, Register, Contact Us, and Training & Support. Below this, the text reads 'LSC Partners' and 'Online Data Collections System'. The main heading is 'Welcome to the Learning + Skills Council's Online Data Collections System'. There are three options for users: 1. 'If you have already registered to use this facility, please sign-in.' with a 'Sign-in' button highlighted by a red box. 2. 'If you have just received your authorisation code, please register to activate your account.' with a 'Register' button. 3. 'If you have already registered, but have forgotten your password, please select the link below and your user login and password will be automatically emailed to you.' with a 'Forgotten User Login or Password' link.

3. Enter your User name (prefixing it with isp\  
e.g. isp\jbloggs) and Password and click on the **OK** button.



The Provider Homepage is displayed with the 'Active Collections' Tab highlighted.



### 3. Requesting a PFR

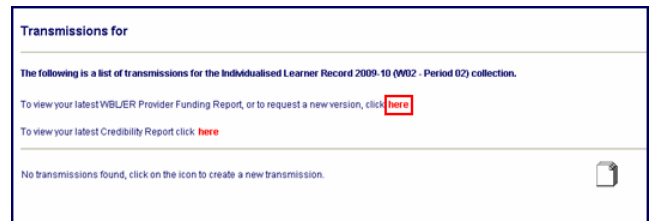
PFRs can only be requested for the 'Active' or latest collection period. Unlimited requests can be made each day, but only one report will be generated including details of all data returns received by the LSC before 6pm on the day of request. If multiple requests are made during a collection period, a new report will be produced only if the data has changed, overwriting the previous version.

To request a PFR:

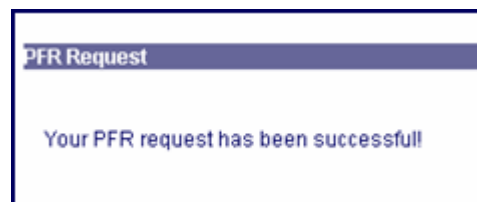
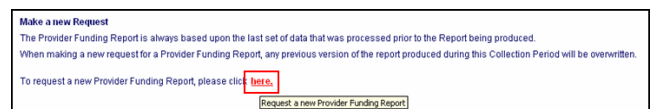
1. Follow Steps 1 – 3 in Accessing OLDC above.
2. Click on the **Collection Number** for the latest collection and the Transmissions page is displayed.

| Ref          | Title  | Due Date    | Status | Date Received |
|--------------|--|-------------|--------|---------------|
| PBLP002_2009 | Individualised Learner Record 2009-09-0902 - Period 02 | 06 Oct 2009 |        |               |
| PBLP003_2010 | Individualised Learner Record 2009-10-0901 - Period 01 | 04 Sep 2009 | Sent   | 27 Jul 2009   |
| PBLP002_2010 | Individualised Learner Record 2009-10-0902 - Period 02 | 06 Oct 2009 |        |               |
| PBLP005_2009 | Individualised Learner Record 2009-09-0909 - Period 09 | 07 May 2009 |        |               |

3. Click on the word **here** in the 'To view your latest WBL/ER Provider Funding Report, or to request a new version, click here' link.



4. To request a new Provider Funding Report, click on the '**here**' link in the middle of the page. A confirmation message is displayed.



### 4. Viewing a PFR

Once run and published to OLDC, PFRs for the current and previous collection periods can be downloaded at any time.

To view a PFR:

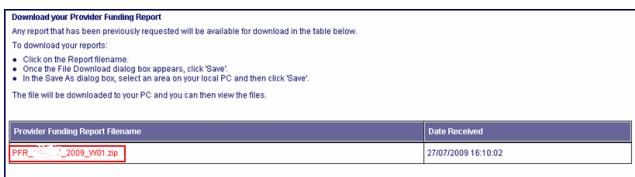
1. Follow Steps 1 – 3 in Accessing OLDC above.
2. Click on the **Collection Number** for the latest collection and the Transmissions page is displayed.

| Ref          | Title  | Due Date    | Status | Date Received |
|--------------|--|-------------|--------|---------------|
| PBLP002_2009 | Individualised Learner Record 2009-09-0902 - Period 02 | 06 Oct 2009 |        |               |
| PBLP003_2010 | Individualised Learner Record 2009-10-0901 - Period 01 | 04 Sep 2009 | Sent   | 27 Jul 2009   |
| PBLP002_2010 | Individualised Learner Record 2009-10-0902 - Period 02 | 06 Oct 2009 |        |               |
| PBLP005_2009 | Individualised Learner Record 2009-09-0909 - Period 09 | 07 May 2009 |        |               |

- Click on the word **here** in the 'To view your latest WBL/ER Provider Funding Report, or to request a new version, click here' link.



- Click on the **Provider Funding Report** Filename at the bottom of the page. A Winzip dialogue box is displayed.

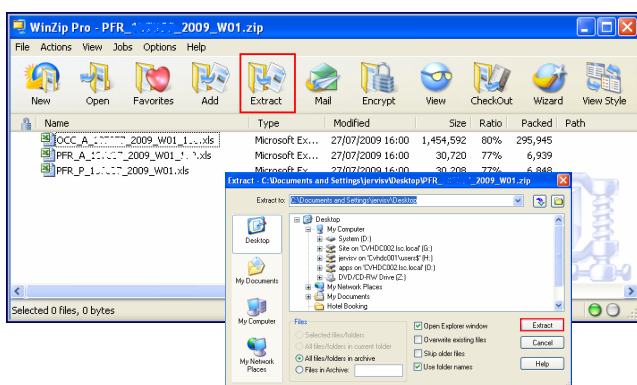


Note: Each filename conforms to a strict naming convention:  
e.g. PFR\_123456\_2009\_W01\_123

Where:

- 123456 is the UPIN
- 2009 is the year
- W01 is the collection number
- 123 is the 3 digit LSC Local Office Number

- Double click on a file to open it or click on the **'Extract'** icon on the tool bar, select a directory to save the files to and click on the **Extract** button.



Each zip file contains the following Excel files:

- Occupancy Summary File (OCC\_A\_123456\_2009\_W01\_123)
- Allocation Level Summary File (PFR\_A\_123456\_2009\_W01\_123)
- Provider Level Summary File (PFR\_P\_123456\_2009\_W01)

Where:

- OCC or PFR is the type of file
- A or P stands for Allocation or Provider level
- 123456 is the UPIN
- 2009 is the year
- W01 is the collection number
- 123 is the 3 digit LSC Local Office Number

- Open the saved files in Excel.

## 5. Report Details

The Occupancy Summary Report contains the Comprehensive Occupancy List report.

The Allocation and Provider Level Summary files contain two reports including a Volume and Cash Summary Report and a Financial Summary Report. These are accessed via worksheet tabs at the bottom of the page.



The following information is displayed at the top of each report.

|                           |  |
|---------------------------|--|
| Region: Region            | Date Produced: 08/08/2009  |
| LLSC Name: LLSC           | Last Provider Batch File Received: A12345600999091000201.W01_27072009_141452 |
| LLSC Code: 123            | Last Provider Batch Update: 27/07/2009                                       |
| Provider Name: A Provider | Last POL Update:   |
| UPIN: 123456              | Last TPS Update:   |
| UKPRN: 123456789          | Last AMP5 DLF Update: 04/06/2009   |
|                           | Data Collection (The current period within report): W01                      |

| Label         | Description   |
|---------------|---|
| Region        | LSC Region e.g. West Midlands   |
| LLSC Name     | Local LSC Office e.g. Birmingham and Solihull   |
| LLSC Code     | 3 digit Local LSC Office Identifier   |
| Provider Name | Your organisation's name.   |
| UPIN          | Your organisations Unique Provider Identification Number (UPIN).  |
| UKPRN         | Your organisation's UK Provider Reference Number (UKPRN) as on the UK Register of Learning Providers (UKRLP). |
| Date Produced | Date the report was run.  |

| Label   | Description   |
|---|---|
| <b>Last Provider Batch File Received</b>                      | Provides file details of the last provider batch file received. |
| <b>Last Provider Batch Update</b>                             | Date the last update was made via Provider Bach.                |
| <b>Last POL Update</b>  | Date the last update was made via Provider Online (POL).        |
| <b>Last TPS Update</b>  | Date the last update was made via TPS.                          |
| <b>Last AMPS DLF Update</b>                                   | Date that AMPS DLF was last updated with ILR data.              |
| <b>Data Collection (The current period within the report)</b> | The collection period reported on e.g. W01.                     |

### Comprehensive Occupancy List Report

Produced for each Local LSC office you have an allocation with, the Comprehensive Occupancy List report contains details of ALL ER Learner Aims for the selected allocation and is accessed via the Occupancy Summary file.

It is a year to date snapshot based on the latest available ILR information and displays actual earned data only. It does not contain any sub-grouping or totals.

A full description of the details included in the report can be found in Appendix 1.

### Volume and Cash Summary Report

This report summarises the Comprehensive Occupancy List data for funded learners up to the Framework Code and Programme Type for Apprenticeships and Tier 2 Sector Subject Area and Notional NVQ Level for Train to Gain and the Employability Skills Programme (ESP).

It is a year to date snapshot that appears as a worksheet in both the Allocation and Provider Level Summary PFR files and is based on the latest available ILR, TPS and AMPS ER information.

Where submitted, the following details are displayed under the following headings:

- 16 -18 Apprenticeships
  - ILR Funding and Volumes
  - TPS Funding and Adjustments
- 19+ Apprenticeships
  - 19-24 Apprenticeships ILR Funding and Volumes
  - Adult Apprenticeships ILR Funding and Volumes
  - TPS Funding and Adjustments
- Train to Gain
  - ILR Funding and Volumes
  - TPS Funding and Adjustments
- Employability Skills Programme.
  - ILR Funding and Volumes
  - TPS Funding and Adjustments

The sum of the Total Year to Date (Earned Cash) (the sum of funding in Column AZ of the Occupancy List) equates to the total of:

- Total Year to Date Cash – 16 -18 Apprentices excluding TPS.
- Total Year to Date Cash – 19 - 24 Apprentices excluding TPS.
- Total Year to Date Cash – Adult Apprentices (TPS N/A).
- Total Year to Date Cash – Train to Gain excluding TPS.
- Total Year to Date Cash – Employability Skills Programme excluding TPS.

### Financial Summary Report

This report contains a financial summary of the actual delivery year to date. It appears in both the Allocation and Provider Level Summary file and is split into two sections.

The first part of the report contains a year to date summary of actual delivery of Cash and SLN including ILR and TPS funding for the following funding lines:

- 19-24 Apprenticeships
- 19-24 Apprenticeships Learning Support
- Adult Apprenticeships
- Apprenticeships for Adults Learning Support
- Train to Gain
- Train to Gain Learner Support
- 16-18 Apprenticeships

- 16-18 Apprenticeships Learning Support
- 16-18 Learner Support
- 19+ Learner Support
- Employability Skills Programme

The second part of the report focuses on payments. It displays earned information, payment caps and actual payments.

The payments included will be dependent on the time that the PFR is requested. Payment information will show on a PFR after the 6<sup>th</sup> working day.

Payments are processed on the 11th working day of the month.

## 6. Using Lookup Tables

Feedback from providers has suggested that the addition of learner names to the reports would greatly enhance their usability.

Data protection prohibits the LSC from publishing this data, but, if you have your learner's names and reference numbers stored in another spreadsheet, it is possible to include them using standard Excel Look up Table functionality using the learner's reference number to display the learners' names.

## 7. Employer Responsive Funding Principles (2009/10)

The formula used to calculate Employer Responsive (ER) funding is:

$$\begin{aligned} & \text{Funding} \\ & = \\ & (\text{SLN instalment} \times \text{Rate per SLN} \times \text{Provider} \\ & \quad \text{Factor Weightings}) \\ & + \\ & \text{Additional Learning Support} \end{aligned}$$

This section works through the ER formula using an example Train to Gain (TtG) Learner who is fully funded using the following details:

Learning Aim Ref: 10052173 (SLN Value 0.429)  
 Start Date: 16/08/2009  
 Planned End Date: 16/08/2010 (12 month ends)  
 Provider Factor Weightings: Disadvantage (1) and Area Costs (1.05)  
 National Base Rate = £2901 for a 19+ Learner

## SLN Values

Funding rates used in ER funding calculations for 2009/10 are stated as SLN values, which measure the volume of activity associated with a qualification, learning aim, learner, contract or allocation irrespective of the time taken to deliver it.

These are listed for all ER Learning Aims on the Learning Aim Database (LAD), which can be accessed at: <http://providers.lsc.gov.uk/lad>.

### Worked Example Part 1:

SLN = 0.429

## SLN Instalments

For payment purposes the SLN value is split into 'Instalments' and distributed across planned periods.

SLN instalments will begin to be counted when a learner is deemed to have started. A learner has 'started' a learning aim once they have remained on that learning aim for the period of time defined below:

| Total Learning Aim Length | Start Period          |
|---------------------------|-----------------------|
| >= 24 weeks               | 6 weeks               |
| 2 to 24 weeks             | 2 weeks               |
| <2 weeks                  | 1 learning engagement |

There are three types of instalment:

- Achievement – 25% of the SLN value is paid on achievement of the Learning Aim or Apprenticeship framework except for Key Skills or Technical Certificates, for which there is no achievement element.

### Worked Example Part 2:

Achievement Instalment =  
 $0.429 (\text{SLN}) \times 0.25 = 0.10725$

- On-Programme – Once the achievement element has been removed from the SLN value, the remainder is divided across the duration of the learning aim, with the first period's payment being double that of the others. This is calculated by working out the number of month ends between the start and planned end date of the learning aim (planned length of stay), plus an additional month to account for the double payment in the first period.

### Worked Example Part 3:

On-Programme Instalments =  
 $(0.429 \text{ (SLN)} - 0.10725 \text{ (Achievement Instalment)}) / (12 \text{ (months)} + 1) = 0.02475$   
1<sup>st</sup> On-Programme Instalment =  $0.02475 \times 2 = 0.0495$ .

- Balancing - If a learning aim is achieved before the final planned period then a balancing SLN instalment is paid. This is the value of the number of On-Programme instalments yet to be paid between the actual end date and planned end date and equates to the difference between the SLN value and the sum of the achievement and on-programme SLN instalments paid to date.

### Provider Factor Weightings

However, while the SLN value gives a robust measure of volume of learning, the relative cost of learning must also be taken into account in the funding calculation. This is achieved through the use of Provider Factor Weightings.

These include:

- Programme weighting (taken from LAD)
- Disadvantage uplift (for Apprenticeships is determined by learners home postcode)
- Area Costs (determined by delivery location (employer premises))

### Worked Example Part 4:

Provider Factor Weightings include:  
Disadvantage Uplift = 1  
Area costs = 1.05

First On Programme Payment =  
 $0.0495 \text{ (SLN)} \times \text{£}2901 \text{ (National Base Rate)} \times 1 \text{ (Disadvantage Uplift)} \times 1.05 \text{ (Area Costs)} = \text{£}150.78$

Remaining On Programme Payment =  
 $0.02475 \text{ (SLN)} \times \text{£}2901 \text{ (National Base Rate)} \times 1 \text{ (Disadvantage Uplift)} \times 1.05 \text{ (Area Costs)} = \text{£}75.39$

Achievement Payment =  
 $0.10725 \text{ (SLN)} \times \text{£}2901 \text{ (National Base Rate)} \times 1 \text{ (Disadvantage Uplift)} \times 1.05 \text{ (Area Costs)} = \text{£}326.69$

### Additional Learning Support

A single learner may also earn a maximum of one Additional Learning Support (ALS) payment per month, even if they have several Aims active during a single month, each attracting ALS. The aim attracting the highest rate is used.

### Fully-Funded/Co-Funded Rate

Employer Responsive Learning Aims can be fully or co-funded. Where co-funded, a percentage of the National Base Rate is used in the calculation as indicated by the 'Fee Element' listed on LAD.

## 7. Further Guidance and Support

If you require further guidance on the interpretation of your PFR Reports, please contact your Regional or Local LSC Office in the first instance.

## Appendix 1 - Comprehensive Occupancy Report – Cell Definitions

| Column Name                                 | Description   |
|---|---|
| LSC Code (L25)                              | The LSC number of the local LSC which funds the learner,  |
| LSC Region                                  | LSC region of the local LSC which funds the learner.  |
| Learner Reference (L03)                     | The provider's reference number for the learner. This is used to identify the learner for matching purposes, to maintain data integrity and assist with query resolution.   |
| ULN (L45)                                   | The learner's unique learner number, as held on the unique learner number register, obtained from the Learner Registration Service.   |
| Date of Birth (L11)                         | The date of birth of the learner.   |
| Employer Identifier (A44)                   | The identifier of the employer that employs the learner or the employer the learner is placed with at the start of learning for this aim.   |
| Learning or Programme Aim L or P (A04)      | The identifier for the type of data set to identify whether learning or programme aim:<br>Where A04 = 30 L is displayed.<br>Where A04 = 35 P is displayed.  |
| Learning Aim Data Set Sequence Number (A05) | This field should feature a sequence number to identify learning aims where more than one learning aim is undertaken.   |
| Learning Aim Reference (A09)                | The learning aim reference code for the learning being undertaken.  |
| Learning Aim Title                          | The name of the Learning Aim derived from the Learning Aims Database (LAD).   |
| Funding Stream (A10)                        | Identifies the source of any LSC funding for this learning aim: <ul style="list-style-type: none"> <li>• Code 45 =Employer Responsive Provision.</li> <li>• Code 46 = Employer Responsive funded main aim as part of an Apprenticeship programme.</li> </ul>  |
| Main Aim Indicator                          | Derived from the funding calculation.<br>Set to Y where 1 and N where set to 0.   |
| Technical Certificate Indicator             | Derived from the funding calculation.<br>Set to Y where 1 and N where set to 0.   |
| Funding Line                                | Shows Funded from either: <ul style="list-style-type: none"> <li>• 16 to 18 Apprenticeships</li> <li>• 19 – 25 Apprenticeships</li> <li>• Adult Apprenticeships</li> <li>• Train to Gain</li> <li>• Employability Skills Programme.</li> </ul> Defined by use of A10 (funding stream) and A46a and A46(b) |
| Programme Type (A15)                        | The type of programme which the learner is undertaking. ER Funding Codes include:   |

| Column Name                          | Description   |
|--------------------------------------|---|
|                                      | <ul style="list-style-type: none"> <li>• 2 = Advanced Apprenticeship</li> <li>• 3 = Apprenticeship</li> <li>• 10 = Higher Level Apprenticeship</li> <li>• 11 = Progression Pathway to a Level 2 Apprenticeship Framework</li> <li>• 12 = Progression Pathway to a first full level 2</li> <li>• 13 = Progression Pathway to independent living or supported employment</li> <li>• 14 = Progression Pathway to a Foundation (Level 1) Diploma or GCSEs</li> <li>• 99 = None of the codes above.</li> </ul> |
| Framework Code (A26)                 | The Framework Code for the type of learning being undertaken. A list of framework codes are available as a report from the Learning Aims Database (LAD) <a href="http://providers.lsc.gov.uk/lad">http://providers.lsc.gov.uk/lad</a> .   |
| Notional NVQ Level                   | Notional NVQ level derived from the LAD.  |
| Tier 2 Sector Subject Area           | Sector subject area derived from the LAD.   |
| ALS Status (A53)                     | The type of additional learning need applicable to the learner: <ul style="list-style-type: none"> <li>• 11 = additional learning needs</li> <li>• 12 = additional social needs</li> <li>• 13 = additional learning and social needs</li> <li>• 97 = learner has been assessed as having no additional learning or social needs</li> </ul>  |
| MOD Discount                         | Derived from the funding calculation where A02 = 12 (Ministry of Defence (MOD) contract) to determine the MOD discount based on sector subject area.  |
| Delivery Location Postcode (A23)     | The postcode of the address at which the learning is delivered used to calculate the area cost factor for Employer Responsive learning aims.  |
| Area Cost Factor                     | Derived from the funding calculation based on the delivery location postcode.   |
| Home Postcode (L17)                  | The permanent or home postcode of the learner prior to enrolling at the provider.   |
| Disadvantage Uplift Factor           | Derived from the funding calculation and based on the home postcode for Apprenticeships.<br>Shown as 1 for Train to Gain and ESP as disadvantage uplift does not apply.   |
| Programme Weighting                  | Derived by the funding calculation as detailed in the LAD for the programme aim.  |
| Train to Gain Level of Funding (A18) | To indicate higher or lower level of Train to Gain funding from A18.<br>Where Code =22 in A18 H, for higher is displayed<br>Where code =23 in A18 L, for lower is displayed<br>Otherwise N/A is displayed.  |

| Column Name                              | Description  |
|--|--|
| Fully / Co Funded                        | Derived from the funding calculation based on the code entered in A14. Where fully funded displays 1; Where co funded displays 0.  |
| Fee Element Proportion                   | Derived from the funding calculation using fee element proportion included in the LAD for co funded learning aims.   |
| Funding Rate for SLN                     | The basic funding rate per SLN adjusted where applicable for the fee element proportion where co funded.   |
| Start Date (A27)                         | The date on which learning for the learning aim began.   |
| Planned End Date (A28)                   | The date by which the provider and learner plan to complete the learning related to this learning aim.   |
| Planned Number of Months                 | Derived from the funding calculation to determine the number of months the learning aim spans.   |
| Actual End Date (A31)                    | The date that the learner completed the learning activities necessary to achieve the learning aim or the date the learner withdrew from the learning activities.   |
| Completion Status (A34)                  | An indication of the degree of completion of the learning activities leading to the learning aim recorded in field A09. ILR field should be completed at each return to reflect the situation at the transmission date.  |
| Learning Outcome (A35)                   | Indicates whether the learner achieved the learning aim specified in A09, achieved partially or had no success.  |
| Achievement Date (A40)                   | The date the learning aim specified in A09 was achieved by the learner.  |
| Proportion of Funding Remaining          | Value derived by the funding calculation from proportion of funding remaining entered in A51a.   |
| Proportion of non DLF Funding Carried In | Derived by the funding calculation for carry over learners. This is based on the proportion of the base rate that has been paid prior to the start of the 2008/09 funding year, based on the 2007/08 methodologies.  |
| Base SLN Value                           | Derived by the funding calculation. The SLN value for the aim from the LAD.  |
| On Programme SLN Instalment              | This is derived by the funding calculation.<br>It is based on the SLN value from the LAD, less the achievement element divided by the number of month ends between the start and planned end date (n) +1.<br>On programme instalment of first period is double therefore n+1 approach. This value is used in the monthly cash calculation. |
| On Programme Instalments (Earned Cash)   | This is derived from the funding calculation and is the monthly on programme payment value for the current period minus the period that the data return relates to.  |
| On Programme SLN Instalments YTD         | This is derived from the funding calculation and is the year to date SLN value.  |
| On Programme YTD (Earned Cash)           | This is derived from the funding calculation and is the cash value of the year to date SLN instalments.  |

| <b>Column Name</b>                          | <b>Description</b>   |
|---|--|
| Number of Instalments for Balance Payment   | This is derived from the funding calculation and used to determine the value of a balancing payment upon early completion.   |
| Balancing SLN Instalments                   | This is derived from the funding calculation and is the outstanding SLN instalments due following early achievement of the programme aim.                                  |
| Balancing Payments (Earned Cash)            | This is derived from the funding calculation and this is the cash value of the balancing SLN instalments due.  |
| Achievement SLN Instalment                  | This is derived from the funding calculation and is the SLN instalment due on achievement. This is 25% of the SLN determined from the LAD.                                 |
| Achievement Payments (Earned Cash)          | This is derived from the funding calculation and is the cash value of the SLN achievement instalment due.  |
| ALS Instalments (Cash)                      | This is derived from the funding calculation and is the monthly on programme payment value for ALS for the current period, the period that the data submission relates to. |
| ALS YTD (Earned Cash)                       | This is derived by the funding calculation and is the cash value of the year to date ALS instalments.  |
| Total SLN Instalments YTD                   | This is the SLN value of any year to date On Programme SLN instalments earned, plus any balancing SLN instalments earned plus any achievement instalment earned.           |
| Total YTD (Earned Cash)                     | This is the cash value of any year to date On Programme SLN instalments earned, plus any balancing SLN instalments earned plus any achievement instalment earned.          |
| LLSC for NES Provider (L44)                 | NES Delivery LSC number.   |
| National Learning Aim Monitoring (A46a)     | Indicates participation in programmes or initiatives.  |
| National Learning Aim Monitoring (A46b)     | Indicates participation in programmes or initiatives.  |
| Local Learning Aim Monitoring (A47a)        | An ILR field which local LSCs can ask providers to complete for learning aims it funds, to standards it will publish.  |
| Local Learning Aim Monitoring (A47b)        | An ILR field which local LSCs can ask providers to complete for learning aims it funds, to standards it will publish.  |
| Provider Specified Learner Data (L42a)      | Provider specified data at the discretion of the provider  |
| Provider Specified Learner Data (L42b)      | Provider specified data at the discretion of the provider.   |
| Provider Specified Learning Aim Data (A48a) | Provider specified data at the discretion of the provider.   |
| Provider Specified Learning Aim Data (A48b) | Provider specified data at the discretion of the provider.   |